

## Personal, Social & Emotional

- Our SEAL theme for this half term is 'Getting on and falling out' and our school value is 'Compassion - Kindness'. Under the 'Getting on and falling out' topic the children will have the opportunity to develop & practise the social skills of sharing & taking turns. They will be discussing the importance of listening to grown-ups and each other (very important!) & understanding some of the ways in which they can be a good friend.
- The children will learn about the importance of being compassionate and how showing kindness follows Jesus' teachings and can help make the world a happier place to live.



## Location, Location, Location Reception



## Expressive Arts and Design

- This half term the children will be focusing on colour & what happens when they mix colour. We will explore how to make secondary colours by mixing primary colours of red, yellow and blue.
- Our shelter will be transformed into a Travel Agents to explore different locations around the world. This will provide the basis for our role play with the children taking on the roles of customer, explorer, travel agent, tour guide, journey planner, to name but a few! We will continue to learn and sing nursery rhymes (**World Nursery Rhyme week is Monday 19<sup>th</sup> November**) and other familiar songs and use musical instruments to explore the different sounds we can make and sounds we hear on our journeys to different locations. We will explore difference in music around the world and use movement to perform dances.



## Literacy



- The children will continue their journey along Phase 2 letters and sounds. We will be focusing on building & blending as well as segmenting & spelling CVC words, with confidence.
- As well as taking home their daily reading books the children will begin to take part in a weekly guided reading session with the aim of developing their decoding skills and knowledge of high frequency & tricky words in small adult led groups.
- We will be sharing a variety of texts with a journey theme, explore the use of Atlases and information books to discover locations around the world different to where we live. This will be used as stimulus for our early writing and sharing of ideas about our journeys and travels around the world.

## Our Building Learning (Super) Power is:

### RESILIENCE

- The children will be thinking about why it is important to manage their own distractions. We will be looking out for children who show good 'stickability' to continue with a task applying problem solving skills even when things get 'tricky'.

## Physical development

- PE is on Tuesday. In PE, we will be exploring ways to travel to go on different journeys. We will explore speed and direction and our use of bodies to travel on apparatus. We will use signals to follow instructions and use small hand held equipment to collect cargo during our journeys. Spatial awareness and collaborative work with a partner will also be developed during our PE sessions and the effect exercise has on our bodies. The children will develop and continue to refine their fine motor skills through participation in a range of activities aimed at improving their pencil grip and control. Our "Fiddly Finger" challenges in class will help to promote and develop this.

## Communication & Language

- Children will continue to develop those all-important listening & attention skills. They will be listening to & responding to stories & songs and will also be encouraged to give their full attention to each other through the development of talk partners.
- During circle-times & discussion we will also be encouraging & supporting the importance of listening & responding to each other's ideas. Word of the Week will be used to develop and extend the children's vocabulary in a range of contexts. The children will be encouraged to use the word as they communicate through the week to develop meaning.

## Mathematics

- In Maths this half term we will be counting forward and back from any given number within 10 and beyond to 20. We will sing number and action rhymes together.
- We will be recognising numbers up to 20 and in our play record and write the numbers to show meaning. Our weekly magic number will be hidden around our environment to encourage recognition of numbers around us.
- We continue to count sets of objects developing accuracy and begin basic addition work, combining two groups together and talking about more and less.
- We will be using our Travel Agents as the context for learning the days of the week & the months of the year and we will also begin to look at o'clock times for when our journeys start and end. We will talk about the order of carriages on a train, the number of our seats on a plane, etc. and explore 2D shapes around us and on our journeys.

## Understanding the world

- This half term the children will be learning about a famous historical figure. We will be focusing on Guy Fawkes and the events in our capital city of London that led us to this day to remember the 5<sup>th</sup> of November. In RE, the focus will be Special people in our lives and in the Bible and we will explore the Christian celebration of Advent and Christmas as we enter the festive period. Remembrance Day will also be a focus this half term and we will develop the children's understanding of the past and what happened in England and around the world beyond our living memory.